

PARENT/STUDENT HANDBOOK  
2024-2025



FORT HALL ELEMENTARY  
"Home of the Bun-gu's"

208-237-2207

Fax 208-237-9402

Website: [www.d55.k12.id.us](http://www.d55.k12.id.us)



DREAM

## FORT HALL ELEMENTARY

1415 B Ave., Rt. 6 Box 430, Fort Hall ID, 83203 / Ph: 208-237-2207 / Fax: 208-237-9402

Debra Steele, Principal

"If a child cannot learn in the way we teach, we must teach in a way the child can learn"

Students and Parents,

This past year, Fort Hall Elementary School was the only elementary school in the Blackfoot School District that showed improvement in ALL grade levels. Each grade level at Fort Hall Elementary School scored better than at least two schools within the Blackfoot School District. To say we are proud of our students and staff is an understatement. The students have shown incredible focus and determination, and we are excited to see the progress they will make in the upcoming year. We are committed to instructing your children in a positive learning environment, and look forward to working with you to create a partnership that will help your child find academic and social success.

Thank you for sharing your incredible students with us here at Fort Hall Elementary. We feel privileged to be a part of their educational journey.

Sincerely,

Debbie Steele, Principal

# **Blackfoot School District #55**



## **Mission Statement**

The mission of Blackfoot School District #55, in partnership with the community, is to prepare students for the future by enabling every student to gain knowledge and skills, to develop confidence, to value life-long learning, and to become responsible contributing members of our changing world.

## **Vision**

“Kids are our Core”

Educators are our Foundation

Parents, Families, and Community are our Partners

## **Board of Trustees**

Bonnie Hepworth, Chairperson

Carlos Mercado, Vice Chair

Cleon Chapman, Treasurer

Mary Jo Marlow, Trustee

Kevin Callahan, Trustee

## **District Administrative Staff**

Brian Kress, Superintendent

Ryan Wilson, Assistant Superintendent & Title IX Coordinator

Joy Mickelson, Director of Federal Programs/Grant Writer

Lynette Carter, Director of Student Support Services  
Jennifer Hatch, Personnel Manager/Administrative Assistant  
Teresa Rowe, Business Manager  
Melissa Nichols, Transportation Manager  
Kimberly Jepperson & Jennifer Jacaway, Child Nutrition Co-Managers  
Phone 208-785-8800; Fax: 208-785-8809

## **Fort Hall Elementary**

### **Mission**

The Mission of Fort Hall Elementary School is to provide each student a diverse education in a safe, supportive environment that promotes culture, as well as excellence in education and leadership. The staff will team with the families, the tribe, and the community to provide students with the skills to achieve their dreams and become influential in their communities and nations.

## **Fort Hall Elementary**

### **Motto**

**D.R.E.A.M.**

(A Special thanks to Miss Indian World Taylor Thomas and Miss Indian Nation Alexandria Alvarez for helping our students realize how important it is to DREAM and make that dream come true).

## **Fort Hall Elementary**

### **Vision**

It is our VISION at Fort Hall Elementary to:  
Help the students reach their **D.R.E.A.M.** by teaching

- D** – Always treat everyone with **DIGNITY**.
- R** – **RELATIONSHIPS** are needed so kids know others care about them.
- E** – Help students find hope in themselves and their **EDUCATION**.
- A** – Have a positive **ATTITUDE** every day, even if some days you have to look harder.
- M** – Kids need to be self-**MOTIVATED** and believe they are capable and successful.

A **DREAM** written down with a date becomes a  
**GOAL** – a goal broken down into steps become a  
**PLAN** – a plan backed by  
**ACTION** – makes your dreams  
**REALITY**



## Fort Hall Elementary School Staff 2023-2024

Principal.....Debbie Steele  
Secretary.....Shylo Oler

Capacity Builder..... Jodi Togia  
Counselor.....Ashley Armstrong  
Interim Interventionist.....Rebecca Stewart  
Intervention Para .....Nicole Proctor

Teachers:

Kindergarten.....Rebecca Stewart  
Paraprofessional Kindergarten Room.....Nicole Proctor  
1<sup>st</sup> Grade.....Amy Smith  
Paraprofessional 1<sup>st</sup> Grade.....GeLin Smith  
2<sup>nd</sup> Grade..... Darrell Warner  
Paraprofessional 2nd Grade .....Kim Benbow  
3rd Grade.....Tyler Wood  
Paraprofessional 3rd Grade ..... Josie Severin  
4th Grade..... Camille Georgeson  
Paraprofessional 4th Grade.....Vanessa Arviso  
5th Grade..... Adam Smith  
Paraprofessional 5<sup>th</sup>Grade..... Adele Stacey  
Resource Room..... Susann Proctor  
Paraprofessional Resource Room.....Elaine Watson  
Library/Computers..... Rachael Findlay  
Music..... Gail Bills  
PE Specialist.....Brinton Jefferis  
Custodian.....Katlyn Young  
Speech.....Kyle Blair

EL Paraprofessional.....Debbie Steele  
D.A.R.E.....Craig Luker  
Foster Grandparent.....Suzan Bagley  
Indian Ed Liaison..... Vanessa Arviso  
Kitchen.....Kris Durham, Suzan Bagley

**Breakfast is not served the first day of school, Wednesday, August 21<sup>st</sup> or lunch the last day of school Thursday, May 29, 2025**

### **REGULAR BELL SCHEDULE**

7:15	Staff arrives
7:25	Bus students are dropped off
<b>7:30</b>	Front door opens/ <b>Breakfast is served until 9:00am</b>
7:55	School begins (Prizes for on-time students)
8:00	Tardy Bell
8:05	Daily announcements/Pledge/Morning Meeting
8:30	Literacy Walk to Intervention
11:00 – 11:15	K/1/2 Lunch Recess
11:15 – 11:45	K/1/2 Lunch
11:40 - 11:55	3/4/5 Lunch Recess
11:55– 12:25	3/4/5 Lunch
12:30	Math Walk to Intervention
3:15	School Out (Monday – Thursday)
<b>4:00</b>	<b>Staff leaves (Monday – Thursday)</b>

### **2 Hour Early Release**

School dismissed at 1:15pm, lunch is served.

### **3 Hour Early Release**

School dismissed at 12:15pm, NO lunch is served.

## **IMPORTANT PLEASE READ**

### **BUS DROP-OFF/PICK-UP**

Dear Parents and Guardians,

**Please read.** The **pickup route** was created to provide a safe, orderly and efficient way for students who are driven to school to be dropped-off in the mornings and picked up after school. It was designed with the following goals in mind:

- ♥ Students exit vehicles directly at the gate and not in the middle of the street
- ♥ Vehicles travel in the same direction and do not need to compete for limited parking spaces
- ♥ Increased visibility and supervision for students who walk or bike to school
- ♥ Students are not crossing in between or behind vehicles and buses.

These following guidelines are for the safety of our students:

We ask that vehicles enter “B” Avenue from the north (towards Sheepskin Road) and head south. This will create a one-way flow of traffic right in front of the school. You will pull up as close to the main gate as possible. This will allow for your student(s) to exit safely on the right side of the vehicle (closest to the school gate). **Thru traffic on “B” Avenue will be blocked until the buses have departed.** While the buses are loading and unloading you will be able to exit using 4<sup>th</sup> Street. This will allow the next vehicle to drop off/pick up their student(s) as close to the gate as possible.

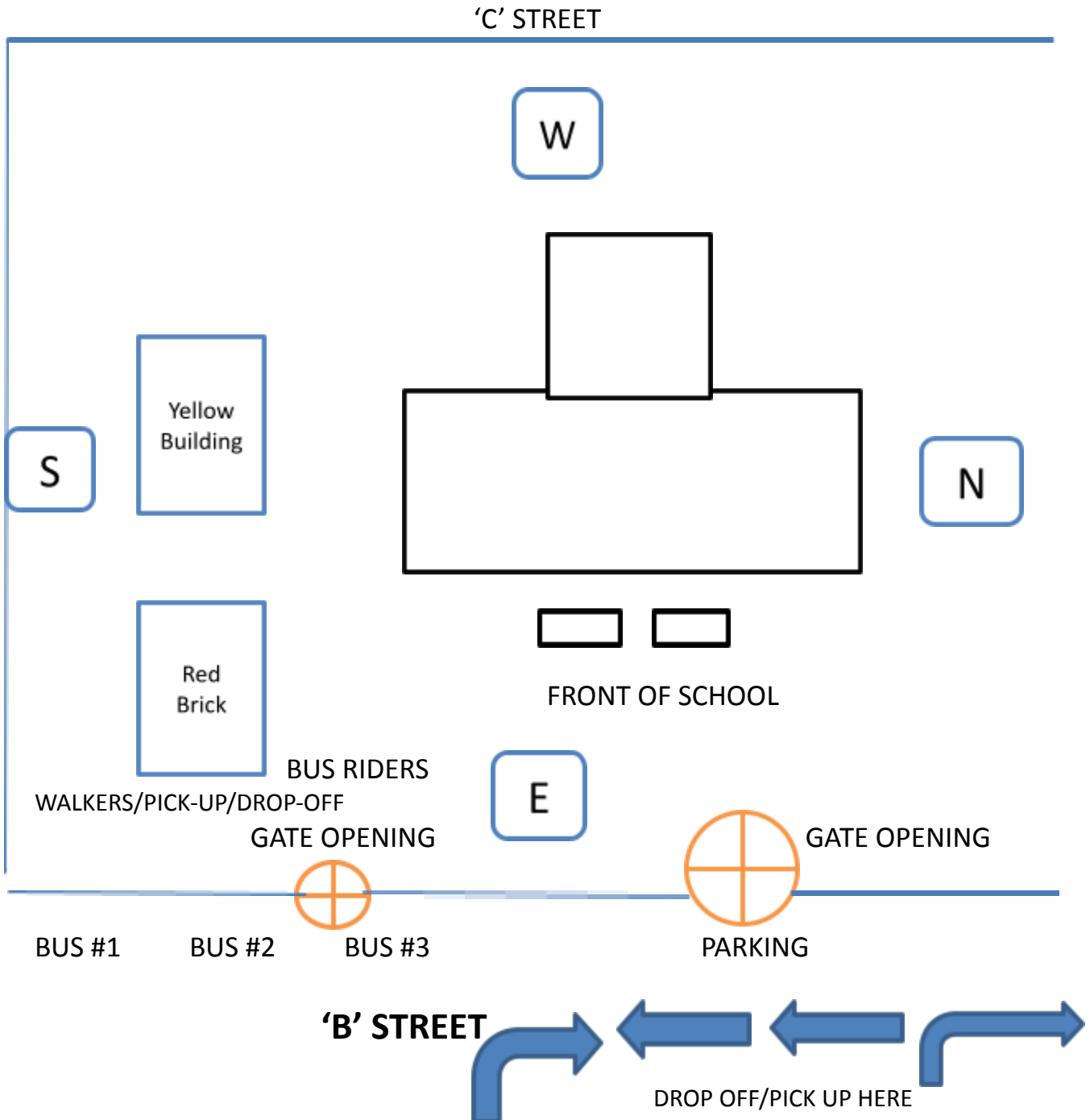
We will be using the same route for pick up after school. Please use the same one-way flow of traffic to pull in and pick up your student(s). Students will not be allowed to exit the main gate until their ride is next in line. **Please do not park across the street from the school or pass where the buses park. We do not want children crossing the street in front of cars. Pickup time is 3:15 pm on Monday through Thursday. Please make arrangements for your child to be picked up on time.**

We appreciate your patience. Please understand the safety of our students is our main goal.

**Please Note:**

- ♥ Drivers who wish to park and walk students into school may still do so
- ♥ A map is included for your reference.
- ♥ Supervision will not be available until 7:30 am. Please do not drop off your students before this time.
- ♥ School ends at 3:15pm Monday through Thursday. No school on Fridays.

See diagram on next page.





NO CARS

4<sup>th</sup> Street

PLEASE DO NOT PARK HERE

One way traffic

**Please do not come from the south side when dropping off or picking up your children. We do not want the children to cross the street. Please follow the diagram above both in the morning and afternoon. Thank you so much.**

## **\*Attendance\***

Please read

(See Idaho Code, 33-202)

Research has shown that students who are **absent/tardy** often have **poor academic achievement**. Regular attendance at school gives each child the best chances for success.

**Attendance procedures as outlined in the District's K-8 Attendance Policy Handbook will be followed at Fort Hall Elementary.**

Parents/guardians should notify the school by 8:30 a.m. if your child will be absent. We encourage students to be at school by 7:35am to ensure that they eat breakfast and get to class on time.

Regular and punctual patterns of attendance shall be expected of each student enrolled in Blackfoot School District No.55. It is recognized that absence from school is necessary under certain conditions. Every effort should be made by parents/guardians, students, teachers, and administrators to keep absence and tardiness to a minimum. A student's attendance at school is the responsibility of the student and the parent/guardians. It is the responsibility of the student to get make-up work for any absence at the teacher's convenience. **Any absences will be counted toward a loss of credit from secondary students and may be used towards retention of students in grades K-6.** At the end of the grading period, parents and students can submit evidence of those absences which may justify the lost credit being reinstated.

**Pre-excused Absence:** An absence which is pre-arranged with the administration.

**Verified Absence:** A student with a written or verbal excuse from his/her parents/guardians.

**Truancy:** A student who is absent from school or class without the permission and knowledge of his/her parents/guardians and school authorities is truant. Any absence that has not been verified by parents and or guardian within 24 hours of the absence.

**Excessive Absences:** When a student has been excessively absent from school during any one (1) trimester, the student and his/her parents will meet with the school's attendance review committee.

**Habitual Truant:** A habitual truant is any pupil who, in the judgment of the Board of Trustees, repeatedly has violated the attendance regulations established by the Board; or any child whose parents or guardians, or any of them, have failed or refused to cause such child to be instructed as provided in Section 33-207.

### **ATTENDANCE PROCEDURE**

When a child is absent, a written notification, telephone or personal contact from the parent/guardian is required. Notification is required prior to the absence whenever possible. Please call the school office by 8:30am. Absences must be cleared up within 24 hours of the student returning to school.

### **ABSENCES**

Absences are considered verified when the parent and the school have full knowledge and they are based upon one of the following reasons:

- Emergency as determined by the parent or principal
- Illness
- Death in the family
- Emergency, medical, or dental appointment (**non-emergency dental and medical appointments should be made outside of school hours**)
- Special absences approved in advance by the classroom teacher and building principal
- Authorized religious holidays

### **UNEXCUSED ABSENCES**

- Truancy
- Suspension
- Shopping
- Babysitting
- Household duties
- Unapproved trips or vacations
- Missing the school bus
- Missing school all day for unapproved reasons before or after routine medical or dental appointments.

Absences not listed will be considered according to each individual case by the principal, teacher.

### **EXCESSIVE ABSENCES**

Excessive absences can jeopardize the educational process of a student. Beginning on the first day of school, absences will be reported daily to the school office by each teacher. When the fourth **(4) absence** in the school year occurs, a letter of notification will be sent to the parent/guardian of the student. The classroom teacher will make contact with the parent/guardian and discuss and document the reason for the student's absences. After every fifth **(5) absence**, the Fort Hall Police Department will be called to conduct a Welfare Check. After the sixth **(6) absence**, Fort Hall Police Department will issue a criminal citation to the parents/guardians, and a police report will be submitted to the Tribal Prosecutor's Office for

Review. After the eighth **(8) absence**, notification will be sent home, this time requesting a personal conference with involved school personnel to discuss the attendance policies and to address student concerns. The purpose of this meeting is to determine:

- A. The severity of the attendance problem
- B. The consequences of the excessive absenteeism on the child's academic progress
- C. Recommendations to rectify the lack of grade level achievement

Upon the **eighteenth (18) day** of absence in the school year, notification will be sent home to the parent/guardian requiring a meeting with the teacher, administrator and members of the school's behavior/leadership team. If appropriate, the documentation of absences will then be forwarded to the Bingham County Prosecutor's office/Fort Hall Courts. A court appearance may be required. **All attendance letters will be placed in the child's file for further reference if needed.**

## **TARDIES**

Tardies can affect a student's academics as much or more as ABSENCES. It is the philosophy of the Blackfoot School District that children need to be in school on time. School begins at 8:00 am. The beginning of school sets the tone for a positive, successful day. The class is able to begin on time with no disruption in instruction and procedure which is a benefit for all students. Core studies (reading/math) start at 8:00 am daily. Please make it a habit to see that your child(ren) are at school on time each day.

Any student not in his/her assigned area by 8:00 am is considered tardy. A tardy is when a student is not in his/her assigned area by 8:00 am or is checked out before 2:30 pm Monday –Friday.

Consequence:

- 1<sup>st</sup> Tardy – warning
- 2<sup>nd</sup> Tardy – call to parents
- 3<sup>rd</sup> Tardy – will equal one absence

Enrichment activities/field trips will be provided at the end of each trimester for every student with 3 or less absences (which includes the above tardy policy). Additionally, for every week of perfect attendance, students will be entered into a drawing for some large prizes.



## **FORT HALL ELEMENTARY SAFETY PROCEDURES**

### **Safety and Evacuation Plan**

The Blackfoot School District has asked schools to develop a Safety Plan due to the recent crises in schools throughout the United States. Fort Hall Elementary Staff and the PCC have developed a safety plan for the children at school. The plan includes procedures for evacuations (for fire, bomb threats, etc.) and lockdowns (for intruders, violence, etc.). All doors will be locked except for the main front door at all times and a security door has been put in place. A SAFE PLACE has been identified in the event we would need to evacuate the school building and grounds. Teachers and staff are aware of the plan and they and students have been trained on all procedures. Fire drills are conducted monthly.

**VISITORS AT FORT HALL ELEMENTARY MUST CHECK IN AT THE OFFICE, SIGN IN, AND HAVE A VISITOR PASS TO ENTER THE HALLS/CLASSROOMS.**

Fort Hall Elementary will follow the school district's Emergency Handbook that is in each classroom plus the following added by the school:

**Student Restraint**

As a part of the emergency procedures in place in our schools, any student who poses an imminent risk of injury to him/herself or others may be physically restrained and/or placed in seclusion by school staff in accordance with board policies. These could occur along with other emergency actions such as calling the police. Significant violations of the law including assaults on students and staff will be reported to the police. The parent/guardian will be informed when any of these actions have occurred as soon as possible after any such incident.

**FORT HALL ELEMENTARY DRILLS**

**Fire Drills**

Fire Drills are done once a month at Fort Hall Elementary. The procedure set in place is as follows:

- Upon hearing the fire alarm, students will line up and exit out of the designated door for that grade/room.
- The teacher will take the roll book, turn off lights, and shut the door.
- The class will proceed out of the building and walk to the designated area on the playground.
- Teachers will take roll and text the administrator when everyone is accounted for.
- Once all teachers have reported to the office and everyone is accounted for, one long bell will sound indicating it is safe for the children to re-enter the building.
- In case of an actual fire or endangerment, Fort Hall Fire Department will respond to the scene and take care of the situation.
- In case of extreme bad weather, students will be taken into the outer buildings or the main building depending where the problem exists or exited off the property.

**Lock-down Drill**

- Administrator or authorized person makes a decision to implement a lockdown.
- Lockdown will commence when word is given over the intercom system.
- 911 will be called.
- All doors inside and out will be locked.
- District office will be contacted.
- All students will be in a classroom, no one will be allowed to leave the room they are in at the time the lockdown was initiated.
- No cell phones will be used for calls or texting during a lockdown drill or situation. Excessive use of phones during this time could result in jamming the system and results

in parents arriving at the school, which could increase the danger to everyone or not allow necessary calls to be exchanged.

- Windows and blinds must be closed and the lights turned off. Students and staff will stay away from all doors and windows. Students should move towards a wall that is furthest from the door.
- BE QUIET! Wait for further instructions.
- Lockdown kits are available in each room.

### **Stranger in the Building**

- Same procedure as lockdown
- Notification will be sent to each room.
- Teachers will secure their classrooms and make sure no student is left in the hallway.
- Lockdown procedures will be in place.

### **Shelter in Place**

- A situation occurs and administration or area authorities decide to initiate shelter in place.
- Outside doors are locked and no one can enter or leave any of the buildings.
- School is conducted as normal inside the buildings, attendance is taken.

### **Evacuation**

1. Each classroom will have an emergency backpack in their classroom for all situations and will take it with them in the event of evacuation.
2. An evacuation list and guidebook with attendance will be taken with a staff member during each drill or actual evacuation.
3. A Master evacuation list and contact numbers for each student with a key will be handled by the office.
4. The children and staff will leave the building and proceed to a designated building away from the school.
5. Attendance will be taken and each student and staff member accounted for in the new building.

### **Student Safety**

As a part of the emergency procedures in place in our schools, any student who poses an imminent risk of injury to him/herself or others may be physically restrained and/or placed in seclusion by school staff in accordance with school board policies. These could occur along with other emergency actions such as calling the police. Significant violations of the law including assaults on students and staff will be reported to the police. The parent/guardian will be informed

when any of these actions have occurred as soon as possible after any such incident. These policies will be available with other school board policies to all parents electronically via our website or as a hard copy on request. (2016, Blackfoot School Board Policy No: 553 Restraint and Seclusion, pg. 7)

## **Birthdays and Classroom Treats**

Some of our students have medical conditions that involve food allergies, intolerances, diabetes, sensitivities, etc. It is preferred that homemade or home baked foods are not brought into the school to share with other students. Food brought into school for birthdays or other activities and holidays should be commercially prepared, packaged, and labeled-listing all ingredients and nutritional information.

If you plan on having a party for your child during the school year at your home or elsewhere after school, please make arrangements away from school (invitations, gifts, etc.) or invite your child's total classroom. Hurt feelings occur when some students are left out.

## **Dress Code**

The Blackfoot School District #55 reserves the right to insist that the dress and grooming of students be within the limits of generally accepted good taste for the activity in which the student is engaged. Students shall be required to show proper attention to personal cleanliness, neatness, and conservative standards of dress and appearance. Student dress, appearance and conduct are required to be of such character as not to disrupt or distract from the educational environment of the school or tend to diminish instructional effectiveness or the disciplinary control of the teacher.

A general guide would be to follow prevailing styles, but to discourage instances where a student may call attention to themselves by unusual or extreme dress or grooming.

**Students are prohibited from wearing clothes or having accessories that show any of the following: drug, alcohol or tobacco use, gangs, violence, or anything of a sexual nature. No clothes that are gang related will be allowed.** Please ask the office if you are not sure. Please refer to the Blackfoot School District #55 Dress Code Policy 517 for additional information [www.d55.k12.id.us](http://www.d55.k12.id.us) .

## **Head Lice**

Teachers will conduct head lice checks. If a student is suspected of having head lice, he/she will be referred to the office for a secondary inspection. If a student is found to have head lice, he/she will be sent home for proper care. Upon the student returning to school, the school paraprofessionals will complete a follow-up head lice inspection. The

student may return to school when there is no sign of head lice. If the situation persists, the student will be sent home for additional care. Please remember this can happen to any student, in any building (there is more information available in the office).

## **Money**

Your child should only bring money to school for specific reasons; pictures, book fair, after school activities, or other school related functions. Please place the money in an envelope and label it with the student's name and what the money is to be used for. Money is often lost, misplaced or stolen and may cause the child to worry and be upset. Large sums of money should not be sent to school. FHE is not responsible for lost/stolen money.

## **Birth Certificates**

**A birth certificate is required** to enroll your child in public schools. If you don't have one, the office has the information necessary to order one. We must have a copy on hand within 30 days of enrollment (Policy 520).

## **Protecting our School**

We have been working hard to make our buildings and grounds attractive, something to be proud of. However, like all schools, it receives some damage. A few people can cause a great deal of damage on weekends and evenings. You can help by treating our school with respect and by reporting vandalism.

If you see someone abusing the school or grounds, please call the Fort Hall Police dispatcher at 208-478-4000. Thank you.

## **School Property**

All Students are expected to give the best of care to books, papers, and equipment entrusted to their keeping. We like to keep our school looking neat and clean, so that children will want to be here. Should accidental damage occur, they should call this to someone's attention so that it may be repaired or cleaned. **Students that purposely damage school property will be expected to pay for the replacement or repair of the item damaged.**

## Clothing Lost and Found

We have a lost and found area at school, located in our sick room. Each year many articles of clothing are not claimed. Please put your child's name on his/her clothing and have your child check the lost and found on a regular basis when an article is lost. Money and small precious articles are kept in the office when found. Children should feel free to inquire about them. Items not claimed after one grading period will be donated to a local charity.

## Discipline

Practices concurrent with the Blackfoot School District Discipline Code will be followed in handling major and minor infractions of school policies. A copy of this policy is available to you on the district website: [www.d55.k12.id.us](http://www.d55.k12.id.us) or in the office.

**Any behavior that distracts from learning, that can be harmful to a child or adult or would result in the damage of school property will not be tolerated. A behavioral contract will be issued or suspension (this can be either in- or out-of-school) given.**

## Meal Procedures for Elementary Schools

**FOR THE 2024-2025 SCHOOL YEAR, FORT HALL ELEMENTARY HAS FREE BREAKFAST AND LUNCH FOR ALL STUDENTS.**

## Medication

A medication form is needed with a physician signature. The form must be completed, signed, and returned to school before any medication can be given to a student. Forms can be picked up in the main office. NO student is allowed to carry medication on his/her person, including over-the-counter medications.

If your child has medication that must be taken during school hours, please make sure it is tightly closed and in a properly labeled bottle or other secure container. Medication **MUST BE LABELED** with the following information:

- Student Name
- Medication Name
- Dosage Time
- Dosage Amount
- Physician's Name

## Homework



Home work is best assigned when it has meaning and purpose. It supports what has gone on in the classroom that day--something that could not be completed at school either for lack of time or materials necessary to do the job well.

**THE BEST HOMEWORK IS THE TIME YOU SPEND READING WITH YOUR CHILD**, answering and asking questions. If you have questions about your students' homework please feel free to contact the teacher for help.

## **Visiting and Calling**

We **encourage** parents to visit their child's classroom. We hope that you will become acquainted with your child's teacher. If you have any questions, please feel free to come and see us or call at 208-237-2207. Please check in at the office before going to the classroom (please go directly to the classroom so we know where everyone is).

As a matter of policy, teachers will not be called from their classrooms during school hours except in extreme emergencies. You may call anytime and leave a message for a teacher who will return the call as soon as possible. The principal welcomes visits with parents, either in person or by telephone.

Children can use the phones in the classroom to call home or let parents know about **emergencies**. Social calls by students cannot be permitted so telephone lines are kept free for school business.

**If you need to change your child's transportation home, please call the school before 2:00 p.m.** The end of the day is a very busy time in the classrooms. This will give the secretary enough time to contact the teachers. Thank you.

## **Immunizations**

Children enrolled in Preschool, Kindergarten, 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> grades must have:

- 5 DPT.** (Diphtheria, Pertussis, and Tetanus)(4 doses meet requirements if at least 1 dose was administered after the 4<sup>th</sup> birthday)
- 3 Oral Polio** vaccines
- 2 dose of MMR** (measles, mumps, and rubella)
- 3 Hepatitis B**

Children enrolled in 2<sup>nd</sup>-12<sup>th</sup> grade must have:

- 4 DTP**
- 3 Polio**
- 1 MMR**
- 3 Hepatitis B** (for those students born after November 22, 1991)

The school district will accept as proof: school records, statements signed by doctors or their designees, and statements signed by the Health Department. Also, as before, exemption to the immunizations requirements will be allowed for medical, religious, or personal reasons. Exemption forms are available at the main office. Parents who choose to sign an exemption

form should know that their child may be excluded from school in the case of a disease outbreak if adequate documentation of the required immunization is not on file or provided to the school.

New students to the district must furnish proof of immunization upon registration. If you have questions concerning your child's immunizations, please check with your doctor or clinic.

***The Blackfoot School Board Policy states and Idaho Code requires children must be immunized before attending the Blackfoot Schools. Attendance will be denied until this information is received.***

## **Emergency Closure**

Infrequently we are forced to close our school or to close all schools in the district. Sometimes a closure will occur before the school children are to report to school for the day. On other occasions, the closure will occur after school has started. Closures may be for civil defense alerts, natural disaster, weather, problems related only to our school/area, or for the whole district. The following standard procedures will be initiated so parents will be notified as soon as possible (personal contact cannot be made with the parent of each child).

1. In the event of an emergency, radio and/or television will notify the public. If the emergency involves civil defense problems, police mobile broadcasts and civil defense procedures will be used. The following is a list of broadcasters:
  1. KLCE FM (97.30)
  2. KID AM (590)
  3. KWIK AM (1240)
  4. DUPI AM (980)
  5. KZVQ (93.7)
  6. TV STATIONS: KIDI (3), KIFI (8), and KPVI (6)
2. Students who ordinarily walk to school will be dismissed and will be expected to proceed directly home. Parents should give their children specific instructions as to what procedures to follow.
3. Bus students will be transported to their regular route drop-off point. As is usual at the close of a regular school day, it will be the responsibility of the parents to pick up their children at these bus stops. If parents will not be available, they should provide their children with specific instructions as to how to proceed from the bus stop.
4. Parents should:
  - A. Review with their children the procedures they are to follow should school close early.
  - B. Provide other additional specific instructions such as:
    - (1) Location of the house key
    - (2) What to do when getting home if no one else is there
    - (3) What to do at home should there be a real or simulated emergency conducted by Civil defense people
  - C. Call the school should you have any questions or problems. The principal or the office staff will be available when practical.

## Communication

Our goal is to have an open line of communication between the school and home. This can be accomplished in several ways. Notes or letters sent home by teachers or school personnel should be read by parents and if a response is requested, parents are asked to do so as soon as possible. If you need to talk with your child's teacher, another staff member, or the principal, please call and if that individual is unavailable, leave your name and number and your call will be returned. Appointments are most welcomed unless immediate attention to a concern is needed. We encourage you to come and visit your child's classroom. Please notify the teacher and set up a time and day. Throughout the year the school will have open-houses, book fairs, PTC, and group meetings. Please come and learn more about your child's school.

## Items From Home

Students are not to bring personal items to school that distract from the educational process. Students who attend class or ride buses with items that are a distraction will have them confiscated and turned into the school office. Students may not bring **toys, pets, radios, CD players, iPods (MP3 player), electronic games, etc.** unless they have received prior approval from the classroom teacher. Fort Hall Elementary will not accept responsibility for loss of these items.

If, after obtaining the approval of the teacher, a pet is brought to school, the parents should bring the pet just before and take the pet home immediately after showing it to the class. No animals will be permitted on the bus.

Student use of portable media players and other electronic communication and/or entertainment devices is disruptive to the educational process and/or the learning environment. Students are prohibited from the use of these devices during the regular instructional school day. Students who choose to bring the devices to school are required to leave them in their locker, with their teacher or the front office. Violation of this policy will result in the device being confiscated. The district will use reasonable care to safeguard confiscated devices, but will not be responsible if the device is lost or stolen.

Definition: Electronic devices shall include, but not limited to, cell phones, iPod's, pagers, MP3 players and other similar devices or media players, without regard to the commercial name or manufacturer of the device.

## TITLE I

Fort Hall Elementary is a Title 1 school. For further information contact the school.

*Title I: Compliance Statement*

"Title I" is the federal program that provides funding to local school districts to improve the academic achievement of disadvantaged students.

*Title I Coordinator:* Joy Mickelsen, District Office, 208-785-8800

## **TITLE IX**

### ***Title IX: Compliance Statement***

In accordance with Title IX of the educational amendments of 1972, PL 92-318:

“No student will be denied admittance to any class or extracurricular activity based on color, race, national origin, religion, age, sex, or exceptionality.”

***Title IX Coordinator:*** Ryan Wilson, District Office, 208-785-8800

Fort Hall Elementary has a very fine staff that cares about your child. We have high expectations on learning, positive behavior, and becoming involved.

We need parents' interest and support.  
Please get involved in the schooling of your child.

You entrust your child to us and we accept that trust.

***Our school is as good as we make it!***  
***Together let's make it great 😊***